
CRISTIÁN SÁNCHEZ

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FIELDS OF INTERESTS: Public Economics, Industrial Organization, Economics of Education.

AFFILIATION

Central Bank of Chile, Financial Policy Division, Financial Research Unit
Senior Economist, 2023 – Present

EDUCATION

University of Maryland, Ph.D. in Economics, 2018.
Dissertation: “*Essays on Educational Vouchers.*”
University of Maryland, M.A. in Economics, 2015.
Universidad de Chile, M.A. in Economics, 2010.
Universidad de Chile, B.A. in Economics, 2008.

PAST WORK EXPERIENCE

Assistant Professor of Economics, *ITAM*, 2018-2023.
Research Fellow, *Inter-American Development Bank*, 2010-2011.

PUBLICATIONS

[1] “The Effects of Educated Leaders on Policy and Politics: Quasi-Experimental Evidence from Brazil” (with Paulo Bastos), *Latin American Economic Review*, Vol. 33, 2024.

WORKING PAPERS

[4] “Equilibrium Consequences of Vouchers Under Simultaneous Extensive and Intensive Margins Competition,” Revision requested at *Journal of Political Economy*.
[3] “Supply-Side Responses to Targeted Vouchers” (with Gabriel Cañedo Riedel).
[2] “The Schooling and Labor Market Effects of Vouchers” (with Tomás Rau and Sergio Urzúa).
[1] “The Effects of For-Profit and Nonprofit Schools on Academic Performance: Evidence from Chile.”

WORK IN PROGRESS

[9] “Carrots and Sticks for Teacher Colleges: An Application for an Optimal Teacher Recruitment” (with Adam Kapor and Christopher Neilson).

- [8] “Risk-shifting Incentives Under Government Credit Guarantees” (with Ramiro de Elejalde and Patricio Toro).
- [7] “The Design of Vouchers and Schools’ Strategic Behavior: The Case of Chile.”
- [6] “High Pay for High Performers in the Teaching Profession” (with Jorge Méndez and Mauricio Romero).
- [5] “The Effects of Drug Cartel Presence on Education and Labor Market Outcomes” (with Patricio Ramos).
- [4] “Increasing Capacity at Elite High Schools Under Centralized Assignment” (with Arturo Aguilar and Adrián Martínez).
- [3] “Relaxing Switching Costs through Pension Advisers” (with Conrado Cuevas).
- [2] “Predicting Missing Geographic Coordinates” (with Gabriel Cañedo Riedel).
- [1] “Gender Gap in the Teaching Profession: Evidence from Two Countries” (with Paola Bordón, Roberto Gillmore and Miguel Sarzosa).

TEACHING

Advanced Microeconometrics (Master in Economic Theory), *ITAM*.

Empirical Industrial Organization (Master in Economic Theory), *ITAM*.

Research Seminar (B.A. in Economics and Master in Applied Economics), *ITAM*.

Economics IV (B.A. in Economics), *ITAM*.

Computer Methods in Economics (B.A. in Economics), *University of Maryland*.

Intermediate Macroeconomic Analysis (B.A. in Economics), *University of Maryland*.

Econometrics I (B.A. in Economics), *Universidad de Chile*.

STATA Programming with Applications (B.A. in Economics), *Universidad de Chile*.

Microeconomics I (B.A. in Economics), *Universidad de Chile*.

PROFESSIONAL ACTIVITIES

Refereeing: *Journal of Human Resources*, *Economía LACEA Journal*, *Latin American Economic Review*, *Sociology of Education*, *NSF Career Grant*.

Presentations: 2024: RIDGE IO, Economics of Education Workshop at Toulouse School of Economics, Valle Nevado Workshop on Economics of Education (scheduled). 2023: UCSD-ITAM Annual Conference; Universidad Adolfo Ibañez, School of Government; Central Bank of Chile; SECHI; Universidad de Chile. 2022: SECHI. 2021: SECHI; NEUDC. 2020: Universidad de Chile. 2019: North American Winter Meeting of the Econometric Society; SREE Spring Conference; Workshop on Private Provision of Public Education, Harvard GSE; SECHI; LACEA-LAMES; Inter-American Development Bank. 2018: Universidad del Rosario; Pontificia Universidad Javeriana; Universidad de Los Andes, Colombia; ITAM; Latin American Workshop in Econometrics; LACEA-LAMES. 2017: Inter-American Development Bank; LACEA-LAMES. 2016: LACEA Labor Network. 2010: NIP-LACEA. 2009: NIP-LACEA Chile’s Chapter; SECHI.

Others: Consultant, *The World Bank* – Washington, DC, 2015-2016.

LANGUAGES: English (fluent), Spanish (native), French (fluent).

NATIONALITY: Chilean.